

Resolved, that the Faculty Senate approve the following amendments to the Faculty Senate Bylaws with the proviso that the Undergraduate Curriculum Committee shall remain responsible for General Education approvals under the old model until the new model is fully implemented:

The purposes of the committee shall be to:

- A. Create, regularly review, and update guidelines and processes to be used for approving General Education courses;
- B. Approve the alignment of undergraduate courses with specific General Education requirements;
- C. Coordinate with all academic units to ensure appropriate distribution and offerings of General Education courses;
- D. Evaluate, in coordination with the University Academic Assessment Committee, the General Education program's effectiveness. Results shall be reported to the Senate annually;
- E. Recommend modifications to the General Education program and its Student Learning Outcomes to the Senate. Recommendations must consider input from Faculty and the Office of Academic Affairs, and report on impact studies; and
- F. Recommend modifications to its own Advisory Subcommittees to the Senate.

The committee shall have seven voting members: one Faculty member elected by and from each Unit and one Faculty member elected at-large. Ex officio members: the Provost; the Registrar; and the Director of University Analysis, Reporting, and Assessment.

The committee shall be supported by Advisory Subcommittees associated with specific General Education requirements. The number, structure, and composition of these subcommittees shall be explicitly described in the General Education Oversight Committee's standing rules.

The purposes of these subcommittees shall be to:

- A. Recommend guidelines for the alignment of courses with their assigned General Education requirements to the General Education Oversight Committee;
- B. Recommend the approval of specific courses for those requirements to the General Education Oversight Committee and, where courses are not recommended for approval, provide faculty with actionable advice for how they might be brought into alignment; and
- C. Provide support for evaluation and faculty development associated with those requirements as needed.

Approve all additions, deletions, and changes in the undergraduate curriculum, except those pertaining to alignment with General Education requirements.

